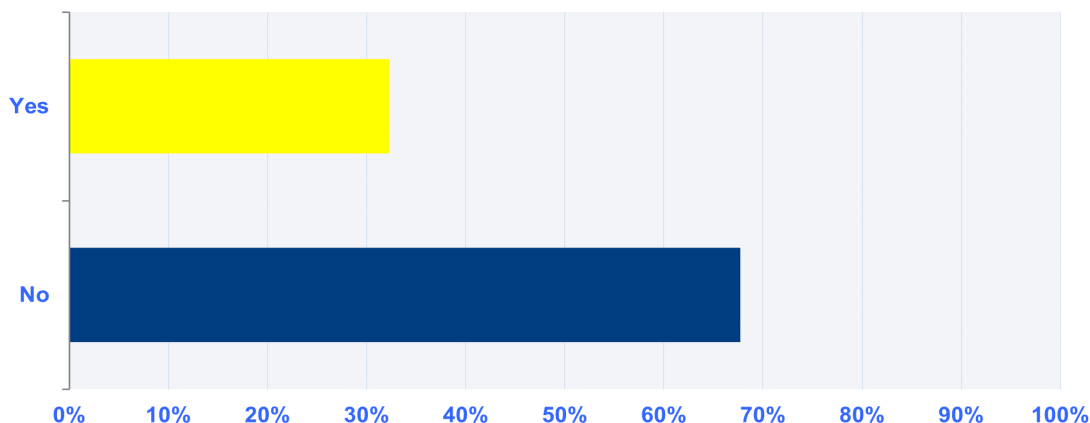




Do You Feel We Need New Laws To Protect Children From Indoctrination At School, On Topics Such As Gender Fluidity Theory And Man-Made Climate Change?



SAASSO has been invited by the Australian Senate to offer feedback on Senator Pauline Hanson's proposal to amend the Australian Education Act 2013.

The proposal is referred to as the Prohibiting the Indoctrination of Children bill.

Senator Hanson states that the purpose of the bill is to give parents the legal right to protect their children from indoctrination at school, on topics such as 'gender fluidity theory and man-made global warming'.

SAASSO recently asked parents and school staff if they felt we needed these new laws to protect children from indoctrination at school - two thirds voted against the proposal.

- 32.26% voted 'Yes'
- 67.74% voted 'No'.

816 respondents completed the survey:

92.73% of respondents were parents & 38.34% work in schools.

- 36.91% of parents voted yes to new laws, compared with
- 29.31% of non-parents.
- 34.11% of school staff were in favour of new laws, compared with
- 31.25% of non-school staff.

School principals were least supportive with only 20% voting in favour of new laws.

- 34.58% of teachers supported introducing new anti-indoctrination laws, compared with
- 47.31% of SSOs.

The comments indicate that respondents are less concerned with indoctrination around climate change than they are on the topic of gender fluidity.

Some comments separated the need for greater accountability in schools from the actual topics the proposed bill relates to - with several stating they were voting for the bill, while having no issue with gender fluidity or climate change per se.

Selected Comments



Will this be a referendum on gender or teachers?

How on earth are they going to police this?

I'm against gay bashing and climate change is science, but anything to make public schools accountable.

I work in a school and it's a horribly political environment.

I agree parents need more rights in their children's education. Still this sounds homophobic.

I'd prefer a bill requiring teachers to be able to spell.

Is it limited to just gender & climate?

I voted yes because I think some of the gender stuff is being taken too far.

This sounds like gay bashing, but there's no doubt teachers push their own political agenda.

Is this a joke?

I think many people are still confused by the gender issues.

I'm not attacking SAASSO. You are just getting our feedback, which is great. But this question is offensive to any intelligent person.

Hate speech.

They will be wanting us to teach from the bible next.

What next, intelligent design?

When did we become America?

What's the other side of climate science?

Ridiculous idea.

Climate is science but I'm not sure about the gender issues.

Did trump come up with this?

I think there is enough on TV, in real life and advertising for kids to learn about different beliefs and genders in their early years. I would not be happy with my child learning about this at school. Perhaps in senior years at high school when they can better grasp the concept of all the different genders and relationships. Global warming is also front and centre to them with all the recycling and reducing waste taught at school, and hopefully at home. Again, this is for older children, you have to be old enough to understand the enormity of it all. My child is 9 years old. Thanks.

I want the government to interfere and stop this gender fluidity theory. We parents want to more in control of what our kids learn at school.

Students are well aware of these concepts through social interactions. School is an environment where they can safely ask questions and seek unbiased responses and information.

Indoctrination is an inflammatory and subjective concept. I would be concerned for example if my children were exposed to the concepts and values put forward by Pauline Hanson. The current curriculum and legislative framework safeguard children and the community as well as providing opportunity to learn about and develop their own values and beliefs in school communities that are responsive and inclusive.

We have dealt with students of adolescent age who have trouble with sexual identity. It demands highly professional approaches on behalf of the staff, and to 'ignore it till it goes away' would be a complete abrogation of duty. Leaders amongst our political classes that try to push agendas that deny global warming must be called out. We need leaders who are well versed in scientific processes and one's who do not subscribe to conspiracy theories. One only has to look at the parlous state of USA politics to see that. Call it out for what it is.

I believe that the teaching in schools can be very confusing to young children and unless they discuss it with their parents they can draw conclusions that may not be appropriate for them at a later stage in their life. Children need the protection of their parents from the opinions of the gender pushing minority where a lot of confusion is part of their story.

It is a stupid proposal Waste of tax payer money. Everyone who got taught physics does not turn into a physicist! This is madness from the loony Alt-Right.

School should be about education. Not beliefs or outlooks on life. Teach (genuine) critical thinking skills. Research and questioning should be applauded and revelled. Definitely provide support for any child who seeks it. But it must be addressed case by case. Do not introduce it, develop it and influence it. Children are susceptible to teachers who they may see as mentors and easily guided. The whole proposal of introducing gender fluidity theory at school sounds like grooming to me. It's not okay. It's my job to know my child and help them become them, on a personal level. Not the education department's.

The teaching of these ideas/topics actually promotes children in thinking they are successful alternatives. In actual fact most children experiment with sexuality somewhere in their adolescents and by labelling them we are creating a reality that just not is.

I believe schools should be accepting of difference and most certainly our younger generation should be taught about climate change as they will wear the consequences.

I believe existing laws, systems and regulations can safeguard against indoctrination.

Educators are to provide students with multiple views on all topics, using evidence so students are able to make educated assessments and conclusions using facts. Indoctrination is very different to providing students with facts.

I strongly oppose this bill as I believe it will foster opposition to fact based education on issues such as gender fluidity and climate change and promote the personal beliefs of parents to the detriment of their child's education.

Children need to learn about the science of global warming and should be aware of all current information about gender.

School should provide children with the basics to build life long learning on, things like maths, language, art, potentially history. Social theories should be left to children to discover in their own cultural construct.

I object to Hanson's view that teaching children about socially relevant and responsible topics is indoctrination. Families will always have the right to hold beliefs contrary to social norms, but denying facts which the recognition of have the potential to save the lives of our children and our planet is not the role of schools.