

SACE BOARD STRATEGIC PLAN 2012-2016

Our VISION Student success through the SACE

Our MISSION To provide a locally and internationally respected SACE that gives all students the capabilities to move successfully into further learning and work as confident and responsible citizens.

Our VALUES EXCELLENCE EQUITY INNOVATION COLLABORATION INTEGRITY RESPECT

Our KEY DIRECTIONS

Advocating for Students

through...

Monitoring students' changing needs and aspirations

Understanding and responding to the full range of student and parent perspectives

Valuing diversity of learners and learning

Strengthening student pathways into training, higher education and employment

Using research to inform programs to strengthen student outcomes, particularly in areas of disadvantage

Publishing data and information to recognise students' success and to improve student outcomes

Using research to identify and remove barriers for students

Strengthening SACE Innovation and Relevance

Ensuring SACE is responsive to 21st century needs of students, business and the community

Enhancing the place of capabilities in curriculum

Defining clear and rigorous assessment standards connected to assessment practice and pedagogy

Providing individualised options for students

Ensuring alignment between SACE and Australian Curriculum

Emphasising interconnections between senior secondary education, training, higher education and employment

Using best practice national and international benchmarks, and stakeholder engagement to inform and improve SACE design

Delivering Quality Outcomes

Delivering a SACE that provides students with the skills and knowledge for work and further study

Delivering responsive and effective curriculum, assessment, quality assurance and certification services

Producing valid, reliable and timely SACE results

Improving delivery of services through the use of digital technology and on-line strategies

Expanding provision of SACE to international communities

Providing accurate and useful SACE information to stakeholders and the community

Enhancing organisational governance and capacity to deliver quality services

Building Professional Capacity

Strengthening assessment capacity of SACE Board school assessment moderators and external assessors

Working in partnership with school sectors to promote professional capacity in assessment practices and pedagogy

Improving assessment quality assurance partnerships with schools

Assisting schools to improve internal assessment quality assurance processes

Working in partnership with training sector in addressing VET quality in SACE programs

Working in partnership with university sector to strengthen assessment capacity of teachers

Our OUTCOMES

SACE activity constantly focuses on benefits for students

The SACE is a highly relevant and beneficial credential

Students, schools and the community respect the quality and integrity of the SACE

SACE activity builds assessment understanding and expertise

Our SUCCESS INDICATORS

Student measures

Year 10-12 retention rates

SACE completion rates

SACE completion rates for identified groups of students

Student achievement in literacy, numeracy and key capabilities

Post school destinations

Trends over time

Student satisfaction on the relevance and value of the SACE

Teacher and school leader satisfaction with SACE Board services

Partner satisfaction with effectiveness of partnerships with SACE Board

Staff professional capacity and satisfaction

Community confidence in the quality and relevance of the SACE