



Legislative Council
Parliament of South Australia
Statutory Authorities Review Committee
Inquiry into the Teachers' Registration Board

That pursuant to section 16(1)(a) of the *Parliamentary Committees Act 1991*, the Statutory Authorities Review Committee inquire into and report on the Teachers' Registration Board, and in particular—

1. The welfare and best interests of children as its primary consideration in the performance of its functions;
2. The manner and process by which ensures that a teacher registration system and professional standard are maintained to safeguard the public interest in there being a teaching profession whose members are competent educators and fit and proper persons to have the care of children;
3. The composition of the Board;
4. The manner and process by which evidence is gathered and presented to the Board, including the representation of parties to proceedings;
5. The relationship between the Department of Education and Children's Services and the Board; and
6. Any other relevant matters.

Any person or organisation wishing to submit evidence to the Committee in relation to the above Inquiry should contact the Secretary, Statutory Authorities Review Committee, Parliament House, North Terrace, Adelaide, SA 5000, Fax (08) 8231 9630 or email SARC@parliament.sa.gov.au.

Further information on the Committee and its functions can be found at www.parliament.sa.gov.au then follow the prompts to 'Committees' then 'Standing'.

Written submissions should be lodged by Friday 31 July 2009.

Mr Gareth Hickery
Secretary to the Committee

Inside



Self Governing Schools



Job Compact: Earn or Learn



Teach For Australia

Your Association



SAASSO's Role

SAASSO is the peak parent body for education in South Australia. SAASSO supports the role and right of parent involvement in the education of their children in South Australia's public schools.

SAASSO is the Governing Council Association for South Australia's public schools.

SAASSO supports and advocates for parent-led Governing Councils in their role as the governing body in public schools. The underlying principal of Local Governance is that the local community – teachers, principals, parents and members of the local community are best equipped to determine the needs of their children and the strategic future of their local school.

SAASSO's Vision

The ultimate outcome of Local Governance is 'improved and enhanced student well-being and achievement'.

Heading into the 21st century, a host of challenges and opportunities await public education; demanding new approaches and attitudes to the very concept of education and a system that is flexible and responsive to the needs of our children and community. South Australia leads the nation in embracing the concept of Local Governance and management, which has been so beneficial and successful in countries such as England and New Zealand.

SAASSO's Mission

With Local Governance a recent development in the education landscape of South Australia, it is undeniable that there are still challenges confronting its implementation - however, it is vital to not mistake issues of implementation and attitude with limitations of the underlying principles of Local Governance.

To have come so far and turn back now would be a failure in our responsibility to our children; especially when a system of Local Governance is best suited to meet the needs of the next century.

What is now needed is comprehensive acceptance of the benefits of Local Governance by all sectors of the education fraternity and consistent implementation and support in our schools.

SAASSO's Services

SAASSO provides a range of invaluable services to its members:

- Training – at your school in all areas of Local Governance
- www.saasso.asn.au – your interactive repository for all things Governance
- School Post – the quarterly magazine for parents and Governing Councillors
- Governance Advisory Line – 8223 2266 – for all your governance questions
- Representation – SAASSO represents you on dozens of boards and committees – ensuring the parent voice is always heard. ■

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