

Governance Review

- DECS, in partnership with SAASSO, conduct a review of Local Governance.
- Develop a framework, requiring DECS to work cooperatively with SAASSO to resolve conflicts associated with Local Governance.

Super Schools

- Conduct an audit to determine if the program will waste valuable education funds and whether the State Government would save money by constructing and managing the process independently.
- Conduct independent investigation and consultation to determine if 'Super Schools' are the best form of infrastructure investment in our children's education.
- Measure the benefits of six new schools (housing 10,000 students) against the cost to the rest of our state's schools, educating the remaining 160,000 public students, which have endured savage budget cuts to pay for them.

Special Needs Education

- Deliver adequate facilities for every special needs student to enrol in the school environment which best suits their needs.
- Update the SSO funding model for special needs units and schools to reflect the real need for SSO support for students with special needs.

Parent / Council Support

- Adequately resource SAASSO so that comprehensive and independent induction and resource services are delivered to all Governing Councils, by their Association.
- Respect the right of public school parents and their Governing Councils to be represented and supported by their Association - as the government acknowledges the right of its staff to be represented by unions and professional associations and other community groups are represented by their associations.

Education Ombudsman

- Enact an Education Ombudsman to ensure those South Australians who use public education and contribute to public education are treated fairly and with respect.

Performance Pay

- Implement performance pay in public schools - as endorsed by the Education Revolution; before the next round of enterprise bargaining.
- Confine the scope to Knowledge / Skill-Based or Certification-Based Pay models; excluding bonus systems, which are likely to do more harm than good.

Literacy & Numeracy

- Set minimum class times for literacy and numeracy above the OECD average.
- Commit to specific programs to target those South Australian children 'at risk'.
- Commit to genuine consultation with parents and stakeholders, recognising them as accurate barometers of education standards.

SunSmart

- Provide SunSmart funding to SA schools for sun smart policy implementation; equipment such as shade structures, skin and eyewear protection & education programs, for students.

Teacher Quality

- Entice top graduates into teaching, by implementing Teach for Australia.
- Ensure high calibre candidates enter teaching, by setting university entrance scores above the 75th percentile.
- Attract top maths and science graduates into teaching, by offering HECS reductions.
- Recruit and train significantly more than 155 science and maths teachers promised. Additionally, a significant number of current teachers require training to ensure they are competent in the subjects they teach.

Merit Selection

- Commission an independent White Paper, which addresses all challenges to school leadership and genuinely assesses all possible solutions.
- Involve all key stakeholders in the development of the White Paper.
- Regard the Governing Council nominated parent on Principal Selection Panels as equal to other members and renew support of SAASSO's Principal Selection Panel (PSP) training.